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Barack Obama School
Instructional Plan For April 27- May 1
ENL

Subject	April 27	April 28	April 29	April 30	May 1
ENL 4 th Grade Verene	<p>4W1 Persuasive writing- https://sn56.scholastic.com/issues/2017-18/043018/cats-or-dogs.html</p> <p>-Read article "Cats or Dogs", video clip on domestication (pets) of animals through history, -During our lesson, Share your personal stories about your pets! -Write a response on why your pet makes the most sense to have as a pet.</p>	<p>Rally rehearsal-"Running Rabbit" Response Quest. 11, p. 217/ rereading story together. I will help you with Math Rally Rehearsing and Exploring the standards- fractions and sale prices word problems</p>	<p>Article "We are Still Here" cause and effect from scholastic- sea otters in California</p> <p>Figure out the article by using cause and effect T-chart</p> <p>https://superscience.scholastic.com/issues/2017-18/050118/were-still-here.html#630L</p> <p>Math extra help- fractions and multiplication word problems from Rally Rehearsal p. 225 #6 and 7</p>	<p>Day 2 Read scholastic article "We are still Here Cause and effect/ video and discussion Writing assignment –independent</p> <p>Math Rehearsal p.230 #2 -5</p>	<p>Reading together- Green Monster Smoothie and comprehension questions.</p> <p>https://documentcloud.adobe.com/link/track?uri=urn:aai:d:scls:US:3315403d-3c4f-4624-8488-93bdc380fbc4</p> <p>Follow the recipe and create a smoothie with your family!</p>
ENL 4 th Grade Strachan	<p>We will do the second part of this story today. Read ELA Rehearsal Pink book Day 2</p> <p>p. 97 What We Eat is Who We Are.</p> <p>Circle Vocabulary: There are many Hawaiian cultural words in this reading.</p> <p>-What is this passage about, What do you expect?</p> <p>- During reading chunk sections of the text. -Be aware there are two different themes in this reading. Food and Culture Government and Laws protecting the native Hawain waterways and seafood that are traditions in culture.</p>	<p>ELA Rally Rehearsal Plus- "Spices for the Soul" by Elisa Castiglioni (Pages 101 – 105). reading. Remember our strategy!</p> <p>Begin working on Short Response Questions #29 and 30.</p> <p>-What is this passage about, What do you expect?</p> <p>- During reading chunk sections of the text. -Underline vocabulary terms you do not know you do not know and use context clues to figure it out!</p> <p>Submit work</p>	<p>ELA Rally Rehearsal Plus- "Spices for the Soul" by Elisa Castiglioni,(Pages 101 – 105). - I will point out to you how to Use context clues to figure out unfamiliar words during the reading. Remember our strategy! Questions #29 and 30.</p> <p>Come up with some answers and we will look back in the reading for the evidence together.</p> <p>Don't worry this is a difficult passage and we will figure it as a group.</p>	<p>Article "We are Still Here" cause and effect from scholastic- sea otters in California</p> <p>Figure out the article by using cause and effect T-chart</p> <p>https://superscience.scholastic.com/issues/2017-18/050118/were-still-here.html#630L</p>	<p>Click on the link below:</p> <p>Hanging Tough: A study on Sloths Click on the link below and read the article https://superscience.scholastic.com/issues/2019-20/090119/hanging-tough.html#860L</p> <p>Answer the first question at the end of the passage. Use the video clip to get even more information.</p>

	<p>Underline vocabulary terms you do not know you do not know and use context clues to figure it out!</p> <p>Submit work</p>				
<p>ENL 5th Grade Acosta</p>	<p>ELA story- “The Ivory Billed Woodpecker” Author’s Purpose PIE- What is the story intended to do- Persuade, Inform or Entertain Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook -Answer the Author’s purpose Questions</p>	<p>“Nothing Left To Lose” Compare and Contrast Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text. We will focus on vocabulary</p>	<p>“A Juicy Problem” – A passage using Figurative Language Focus on the vocabulary and use context clues to help with content Pick out the figurative words in the sentence. Try to figure out what the meaning of that phrase is as it is used in the story! -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text.</p>	<p>“Accident Prone”- Plot What are the elements of a story. Lets pay attention to the sequence or order the story is told and the characters who are involved. Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text. Answer the short response. Read for thirty minutes.</p>	<p>“Hard Times For HoneyBees” Predicting – What do you think this passage will be about. What are “Hard Times” Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text. Answer the short response. This will be an assessment! We will see what you need help with!</p>
<p>ENL 5th Grade Acosta</p>	<p>I will assist you in my zoom session. Submit over Readworks. I will view your work and let you know how the writing sample is.</p>		<p>Lets Use RAFT and keep up the good work.</p>		
<p>ENL Grades 4 and 5 Hercules</p>	<p>Click on the link- https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-2020.pdf</p>	<p>Click on iready link and complete “Brother and Sister” a Korean Folktale. Use the graphic organizer on page 36 to recount the details of the story. -What lesson did you learn? - What kind of charater traits did the brother and sister have? -Were they loyal and loving or greedy?</p>	<p>Day 2 Click on iready link and complete “Brother and Sister” a Korean Folktale. Use the graphic organizer on page 36 to recount the details of the story. -What lesson did you learn? - What kind of charater traits did the brother and sister have? -Were they loyal and loving or greedy?</p>	<p>Read :”How the Bat Got Wings” Answer the questions about the order of events. What is the theme of the Cherokee Tale? What lesson about people did you learn from the characters in the fable? Could this happen in real life?</p>	<p>Reading together- Green Monster Smoothie and comprehension questions. https://documentcloud.adobe.com/link/track?uri=urn:aai:d:seds:US:3315403d-3c4f-4624-8488-93bdc380fbc4 Follow the recipe and create a smoothie with your family!</p>
	<p>Scroll to p. 33- What does it mean to recount a story? -Read the story a Bundle of Sticks Recount the events using sequence words- First, Then, Second, third, Finally. Use the graphic organizer to help retell the story.</p>				

	Reading A-Z Raz Kids- Amaris and Genesis, Evelyn				
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